

newsletter

letter from the principal

Dear ELP Families,

I recently watched a YouTube clip that stated “The 10 most in demand jobs in 2010 did not exist in 2004. We are currently preparing students for jobs that don’t yet exist using technologies that haven’t been invented in order to solve problems we don’t even know are problems.” I can only imagine what future possibilities are waiting for our students and the pressures they will face to be technology smart.

Two years ago, Hawthorne was one of the first “old” buildings to be wired for internet. To make that possible we gave up workspace for a room which houses all the equipment for school-wide internet. That was a great use of school resources for our students.

This month we purchased 20 new laptops to add to 40 we already have. This gives us 60 laptops which are stored in two movable carts. The carts are checked out and rolled into classrooms giving every student access to his/her own laptop. With filtering and blocking systems in place to protect students from inappropriate internet sites, we are pleased to have more technology at Hawthorne. Technology engages students. It expands and differentiates their instruction and provides avenues for personal exploration. This expenditure was another great use of school resources for our students, and an investment in all of our futures.

—Marian Broadhead

Hawthorne Elementary Principal

ELP STEERING COMMITTEE 2015-16

Chair: **Cindy Thornton**
steering@hawthorne-elp.com

Chair-Elect:
Deb and Mike Neklason
dneklason@msn.com
mneklason@sandler.com

Past Chair:
Heather May
heathermay51@gmail.com

Secretary:
Kay Higgins
khiggins@genetics.utah.edu

Treasurer:
Kathleen Wilson
kathwwils@gmail.com

SCC:
Jennifer Hamelin
jenhamelin@gmail.com

Co-op Coordinator:
Lisa Wadge
lisa_wadge@yahoo.com

Parent-Teacher Liason:
Kate Wheeler
littlebird4270@msn.com

New Students:
Sarah Workman
sarah.white@comcast.net

Newsletter Editor:
Deena Rutter
deenarutter@gmail.com

PTA & UAGC Liason:
Heather Reynolds
heathercreynolds@gmail.com

Development Chair:
Britta Berkey
brittab@gmail.com

Website:
Melissa Nelson-Stippich
melissa@bucktoothmama.com

ali baba day in room 12

If you recently heard the strains of Rimsky-Korsakov's Scheherazade wafting from Room 12, and peeking in observed 3rd grade students "taking a ride on magic carpets" whilst reading along with the exotically attired Mrs. Carolyn Rosann, you were lucky enough to happen upon Room 12's annual Ali Baba day. Students enjoyed their annual reading of "Ali Baba and the Forty Thieves" while reposing on oriental carpets – the kind Alladin (also a character from 1001 Arabian Nights, the collection of stories from which "Ali Baba and the Forty Thieves" originates) might have used to fly around Bagdad.



In the story, Ali Baba is a poor woodcutter who discovers the secret of a thieves' den, entered with the phrase "Open Sesame" and takes a few gold coins from the treasure stashed there. The thieves realize that someone knows the secret of entrance to their cave of riches, and try to kill Ali Baba. But Ali Baba's faithful and intelligent slave-girl, Morgiana, foils their plots. Ali Baba gives his son to her in marriage and keeps the secret of the treasure. We ended the day with a lively and thoughtful discussion of the plot, the characters, and the setting while enjoying hummus and pita bread.

As a follow-up, Willow Jeppson, our music teacher, educated the class on Rimsky-Korsakov's symphonic poem Sheherazade, taking us through several of the 1001 Arabian Nights stories through the music. It was fun to sing along with some of the tunes, using words Mrs. Jeppson cleverly made up to help us understand the voices of the different characters!



great salt lake exploration



Students in Marilyn Taft's 5th grade class attended the Great Salt Lake early in October.

Our salty neighbor to the north is a geographic wonder. Teeming with brine shrimp, the Great Salt Lake is a rest stop for migratory birds and the perfect location for 5th grade science labs. The 5th graders tested for turbidity, salinity, and pH. They learned about the composition of oolids and how oolitic sand reacts with vinegar, practiced ways in which bird beak structure determines survival in a given habitat, and investigated brine-shrimp specimens they gathered from the lake.

artist-in-residence

The halls of Hawthorne are much more colorful this year! Hanging next to the 4th grade classroom and down into the lower hall, there are a variety of air balloons, kites, airplanes and rockets.

Thanks to your donations, local artist, Sheri Gibb, was hired as Artist in Residence last May and taught the ELP students to imagine, design and create 3D forms of flying machines. The 4-6th graders were also taught to digitize their designs.

The computerized versions of their creations were sent to a laser cutter and then the students assembled and painted their creations.

The art was titled 'Soar, Sail, Succeed' and donated to Hawthorne Elementary. Principal Broadhead generously offered to pay for the cost of installation and this September it was a reality! Next time you are walking down the hall, ask your student to point out their artful creation.



a snapshot of elp volunteerism.....

Statewide, Utah residents currently give \$2.9 billion to charity each year, representing 10.6 percent of household income. As a registered 501(c)3 non-profit organization, the Hawthorne ELP is one of over 5,000 such entities across the state.

As members of the Hawthorne ELP community, we know that one of the hallmarks of our program is familial involvement and volunteerism. Both during school and out of school, in the classroom and at home, Hawthorne ELP families contribute time, talents and resources to the program daily. In the 2014-15 school year, 174 families cumulatively devoted approximately 5,083 hours to the ELP. Independent Sector, a Washington D.C.-based coalition of non-profits and foundations, estimated the 2014 value of a Utah volunteer's

time to be \$23.51/hour. Thus the in-kind value of the time ELP families donated last school year is approximately \$119,501. This impressive dollar amount underscores the importance of ELP programming in the community.

Already in the 2015-16 school year, ELP families have donated 913 hours of their time volunteering in the classroom, during field trips, on committees, working on special projects, and more, for an in-kind value of \$21,464. This is an amazing start to a successful year! Please reach out to your classroom coordinator with any ideas or suggestions about volunteerism.



welcome baby sophie

Introducing
Sophie Juliet
Henderson.
Born 11/1/15 at
4:02pm. She was
6 lbs 15 oz and
22 inches long.



Her big brother, Josh, is thrilled to have a baby sister, and her mom and dad couldn't be happier with their beautiful little family.

hawthorne science fair

Science Fair is on Thursday January 28th, 2016. Our fearless leader Mrs. Henderson will be out for the planning, so Mrs. Broadhead, Deb Neklason, and the “village” will have to pull it off.

- Need Ideas? If you need ideas that cater to your child’s interests, my favorite is the Topic Selection Wizard tool at sciencebuddies.org. It asks specific questions about what they think is interesting, then introduces some projects base on their answers. These are great idea starters, but a good project will add some originality.
- Judges? We will need 100 judges - no kidding. I’ll be asking for ‘science minded’ volunteers - so please please invite your friends, colleagues, and college students to volunteer too.
- Scoring? Our very own, very talented parent, Lisa Pappas is a professional statistician and will help us to equalize scores based on differences in judging. On Friday, January 29, the finalists for district science fair will be rejudged by a panel.
- Posterboards will be available for \$2 from their teachers.

I’ve had the joy of judging our kids for years - I love the ideas they come up with. One of my favorites was an award winner at District. I share this for the parents who may feel overwhelmed at another project, and science to boot! The student set up experiments to test how different kinds of toilet paper (TP) broke down, with a concern for the burden to sewage treatment. He put different TPs in bowls of water and swished them around in a controlled and well documented way. He was articulate and thoughtful. It was simple and clearly memorable!

*Deb Neklason
Chair-Elect*



thank you

to each and every ELP co-op volunteer - moms and dads, friends and family, nannies and grandparents – who has contributed their time and energy to an ELP classroom! Every hour spent volunteering helps enrich the educational experience of our students!

Please remember to record all co-op hours in the classroom or report them to your coordinator! This information can be extremely valuable when applying for grant funding or other resources for our students.

upcoming dates

Nov 25 -27
thanksgiving break

Dec 21-Jan 1
winter break

Jan 28
science fair

pta update

Top five reasons to support Hawthorne's PTA with your time, money, and enthusiasm:

1. Our PTA funds provide P.E. equipment, art supplies for Ms. Rich, and field trips for all students in the Hawthorne community. You can participate in PTA fundraisers or alternatively, you can donate outright at any time. These funds go toward greater opportunities and experiences for all Hawthorne students.
2. Participation in PTA activities creates a warmer, more cohesive school community. It's a great opportunity to meet families from the neighborhood and C&A programs and to show support for Hawthorne's hardworking staff.
3. Our meetings don't fit your stereotypical idea of a PTA meeting. Not convinced? Come to a meeting in the library on either the first Thursday of the month at 7 pm, or the first Friday of the month right after school and find out.
4. PTA funds help provide all Hawthorne students with a new book twice a year through the RIF (Reading Is Fun) program. For some students at Hawthorne, this provides a rare opportunity to own a book of their own. Have extra books to share? Donate them to our book swap, located across from the library.
5. It's fun! Our family movie nights, restaurant nights, Hawk Walks, art nights, and health and safety fairs give your students the chance to enjoy their school in a fun, low-key environment, and to make happy memories with their friends.

Upcoming ways to get involved:

1. Come to our next meeting - Thursday, January 7th at 7pm or Friday, January 8th right after school
2. Donate some leftover Halloween candy to our upcoming candy drive.
3. Volunteer your time at our next RIF distribution or let us know how else you can help. Contact Amber Stewart at hawthornehawkspta@gmail.com



Thanks for all of your support at the PTA's Hawk Walk.

a letter from your elp steering committee

*Dear ELP Families,
As we race toward the mid-point of the school year, let's take a moment to reflect on the incredible opportunities our children experience every day as a result of enrollment in the ELP at Hawthorne:*

- *Practical involvement in a wide variety of disciplines, including visual arts, dance, opera, theatre, science, music, geography and social studies.*
- *Weekly Spanish lessons beginning in kindergarten and continuing through 6th grade.*
- *Field trips to locations such as Timpanogas Cave, the Natural History Museum, the Utah Shakespeare Festival, the Leonardo, Living Planet Aquarium, the Salt Lake Landfill, Red Butte Garden, local plays and productions, and Wheeler Farm, just to name a few.*
- *Daily volunteerism from parents with a wide variety of backgrounds and expertise.*
- *The support and advocacy of a large and cohesive parent organization.*

All of these opportunities are enhanced by the generous financial and in-kind donations of ELP families. The Steering Committee is tremendously grateful for your continued support.

As you look to finish your year-end giving, we hope you will continue to invest in our children and their futures by sending a tax-deductible contribution before the end of the year. Last year, as a result of ELP family donations,

- *Each teacher had an average of \$1,011 for use in the classroom.*
- *Each teacher had an average of \$507 for field trips, theatre productions, etc.*
- *There was approximately \$2,926 in program support for scientist-in-residence, artist-in-residence and Jr. Great Books.*

With 180 days in the school year, the charitable donation of \$125 that is asked of each family breaks down to just .69 per day. With the quality of instruction, content and programming that our children experience daily, this is an amazing value.

By working together, we know that we can continue to provide our children with the best possible environment for achievement. We are passionate about the importance of specialized education for our ELP students, and truly believe in the the Hawthorne ELP community. We hope that you do, too. We look forward to a wonderful and enriching second half of the school year.

Sincerely,

*Britta Berkey
Development Chair*



from the treasurer

Fundraising update

There are many exciting and enriching experiences planned for our students and we all need to pitch in to make sure there are sufficient funds available. **We are currently at 77% of our total fundraising goals for the school year.** This is a good start, but we still have a long way to go.

We still need to raise \$3,900 to fully fund the Spanish program. Maestra Vicky's salary is paid entirely through donations, and we rely on everyone's support to ensure that the Spanish program can continue through the end of the year. Daily Spanish language instruction is a tremendous benefit for our kids and Maestra Vicky is an extraordinary teacher.

Remember Hawthorne ELP as you plan your **year-end charitable giving.** **All contributions are tax-deductible** and have a direct impact on the educational opportunities our children receive. Receipts will be issued in January 2016 for total annual contributions of \$250 or more. (Receipts for donations less than \$250 are available on request.)

With the holidays ahead, don't forget to shop through **AmazonSmile.** To register your Amazon account with Hawthorne as your selected charity go to AmazonSmile.com and search for 'ELP Hawthorne'. It's so easy! With each eligible purchase the

AmazonSmile Foundation donates 0.5% of the purchase price to our program. To date, we have received \$88.44 thanks to Amazon shoppers.

Please make a donation today. Any amount, no matter how large or small, will be put to good use for our program. **Can't remember whether you have donated yet this year? No problem! Email me at treasurer@hawthorne-elp.com and I will let you know right away.**

On behalf of the steering committee and our fabulous teachers, **thank you,** not only for your financial contributions, but also for your time and energy devoted to helping Hawthorne's ELP thrive. Your support and involvement are a gift to your child that will truly keep on giving.

Kathleen Wilson
Steering Committee Treasurer
treasurer@hawthorne-elp.com

Parent/Guardian Name: _____

Email address: _____

Student(s) Name and Grade: _____

HOW TO DONATE

CASH OR CHECK payable to Hawthorne ELP.

Please include donation form and drop off at Hawthorne's main office, or mail to:
Kathleen Wilson, ELP Treasurer,
1022 Windsor St, SLC UT 84105

PAYPAL TRANSFER: send money to treasurer@hawthorne-elp.com using your PayPal account (select friends and family option)

CREDIT CARD: donate via the shopping cart on the MySchoolAnywhere directory site, or by clicking the orange donate button at hawthorne-elp.com - Please consider adding \$3-5 to your total donation to offset the processing fees

Spanish Donation (\$80) _____

ELP Donation (\$45) _____

Additional Donations: _____

Unrestricted Amount
(Use where needed most) _____

TOTAL 2015-2016 DONATION _____

Please make your check payable to Hawthorne ELP. All donations to Hawthorne ELP are tax deductible. A receipt will be given for total annual donations of \$250 or greater. Receipts for donations are available on request. Contact Kathleen Wilson at treasurer@hawthorne-elp.com for more information. All donations directly benefit our children.

